

Year 6 2026

Curriculum Newsletter – Spring 1

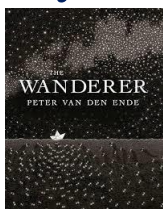


Hello and welcome back! I hope you all had a lovely Christmas break!

This term, Mrs Armitage will be supporting us on a Monday morning and Mrs Hunt will then be with us Tuesday to Friday. Mrs Hunt will also continue to teach the children on Wednesday afternoons to cover my PPA.

If you ever need to get in contact, please email me at katie.kelly@benrhysdding.bradford.sch.uk and I'll endeavour to respond as promptly as I can. Please, however, contact the office regarding any pick up/walking home arrangements as I may not get chance to check my emails during the day.

English



This half term, our English work will be inspired by Peter Van Den Ende's *The Wanderer*. Part of our learning will include some writing workshops with Y5, where we will look at how to construct, redraft and edit descriptive paragraphs. Y6 will also be ensuring that they are confident punctuating speech correctly and that the speech they are writing advances the action.

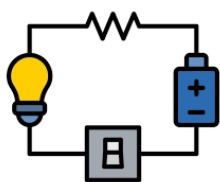
Maths

This half term, we will go back to our fractions unit; we will focus on multiplying and dividing. We will then look at ratio and algebra. We will regularly practice the four operations with both whole numbers and fractions to build fluency and confidence.



Science

This half term, we will continue to explore the following questions investigating electricity:

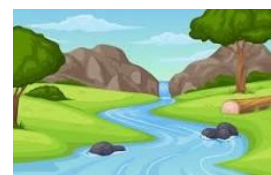


- How can I get my circuit to work?
- How do we draw circuits using scientific symbols?
- Can variations affect my circuit?
- Can I plan and investigate an experiment involving voltage?

Topic: Geography

Our geography topic for this half term is *Rivers*. Y5 and 6 will explore the following questions:

- How does the water cycle work?
- What are the features of the river system?
- Can I locate rivers on a map?
- What are rivers used for?
- What are the impacts of flooding?



*Our Home Learning Gallery is on Wednesday 18th March at 9 a.m.
More information to follow soon.*

PE



Our P.E days are **Tuesday and Friday**. Children need to attend school on these days in their school uniform P.E kit. This half term's lessons will focus on gymnastics and circuit training.

Foundation Subjects



In **music**, we will be looking at musical effects and moods, exploring pitch, timbre and harmonies.

In **computing**, Y6 will continue to develop their coding skills through Scratch animations.



Our **art** this term will focus on creating watercolours inspired by Georgia O'Keefe.



The focus of this half term in **French** will be sports and hobbies, enabling the children to talk about their free time, using personal pronouns with the regular verb, 'jouer', but also the irregular verb, 'faire'.



In **R.E**, the children will discover what Hindus believe about God.

Home Learning

Reading: The children will visit the library on a Friday afternoon and will be able to check out one book per week. The children will not be able to get a new library book until they have returned the previous one. Within our library session, we will be continuing our prosody sessions, developing our oracy and fluency skills. We would like the children to practice reading aloud to someone at home at least once a week; it doesn't have to be the book they've borrowed from school. We ask that someone at home then signs and dates the reading record each week and that they bring it in to be checked on the Friday.

Maths and Grammar: This half term, the children need to complete one test each week in both their Maths and Grammar, Spelling and Punctuation SATs Buster books. Each test has around ten questions and should take ten minutes. The answers are at the back of the book so you can mark their answers and go through corrections together. There will also be half termly suggestions to support Maths and English that will be sent out the second Friday of each half term.

Topic: We would like each child to complete a project at home linked to our topic. This term, we will focus on rivers for the first half term and then learn about North America. The children can create a project for either of these two topics. We will send a sheet of ideas out but they can be as creative as they like. The Home Learning Gallery is on Wednesday 18th March at 9 a.m.

Spellings: We will be learning four words each week and practising them during the school day. However, if you feel like it would benefit your child to also practice these at home, the words for each week are listed below.

W/b 05.01	W/b 12.01	W/b 19.01	W/b 26.01	W/b 02.02	W/b 09.02
recognise secretary temperature variety	yacht amateur competition desperate	especially frequently interfere leisure	mischievous neighbour prejudice signature	ancient controversy determined explanation	privilege sincerely appreciate develop

Thank you for your continued support!

Miss Kelly

Dates for your Diary

Thursday 15th January: Road Safety talk

Thursday 22nd January: Y6 NSPCC talk

Wednesday 28th January: Young Voices concert day

Saturday 31st January: Cross Country at Ashlands

Tuesday 3rd February: Parent Workshops

Friday 6th February: NSPCC Number Day

Saturday 7th February: Cross Country at Ghyll Royd

Monday 9th February: Y6 at IGS to see the musical *Billy Elliot*

Friday 13th February: School closes for the half term holiday

Monday 23rd February: School opens for Spring 2 Term

Y5 and 6 trip to Nell Bank for a river workshop – more information to follow