

Year 6 2025

Curriculum Newsletter – Autumn 1



Welcome to Year 6!

Hello and welcome back! I hope you all had a brilliant summer. I'm really looking forward to a fantastic year with the children and can't wait to get started!

The Year 6 team will consist of myself, Mrs Hunt and Mrs Spoerry. Mrs Hunt will teach the children on Wednesday afternoons to cover my PPA.

If you ever need to get in contact, please email me at katie.kelly@benrhudding.bradford.sch.uk and I'll endeavour to respond as promptly as I can. Please, however, contact the office regarding any pick up/walking home arrangements as I may not get chance to check my emails during the day.

English



The class book we will be looking at this term is 'The 13th Home of Noah Bradley'. We will start by using it to develop our inference and comprehension skills. We will then consolidate the writing skills taught in Y5 to create our own prologues and newspaper reports.

Maths

This half term we are starting with a topic on calculating knowledge of structures using Cuisenaire rods as a supporting resource. Later in the half term, we will be moving onto multiples of 1000. Please keep practicing times tables at home to support learning later in the year. We will regularly practice the four operations to build fluency and confidence.



Science



This first term, the children will be asked the following questions exploring *Living Things and their Habitats*:

- What conditions are needed for life?
- How do I classify plants?
- What are micro-organisms?
- Who was Carl Linnaeus?

Topic: History

Our history topic for this term is *The Anglo Saxons and Scots*. Y5 and 6 will be exploring the following questions:

- Culture – Where did the Anglo-Saxons and Scots come from and why Britain?
- Stories – What is Sutton Hoo?
- Legacies – How did the Anglo-Saxons change Britain?
- Individuals – Who is Beowulf?
- Belief – What did the Anglo-Saxons believe?



PE



Our P.E days are **Tuesday and Friday**. Children need to attend school on these days in their school uniform P.E kit. This half term's lessons will focus on handball and table tennis.

Foundation Subjects



In **music**, we will be focusing on rhythmic devices and structure; we will explore time signatures, perform a variety of rhythms including polyrhythms and organise rhythmic ideas in a structure.



In **computing**, we will initially focus on online safety and protecting our privacy this half term. This will be supported by the PCSO visiting Y6. Our **art** this term will be inspired by Charlie Harper; we'll focus on describing his artwork and creating detail using angles and shapes.



In **French**, the children will continue learning how to use a bilingual dictionary and will learn to count to 100 in French. They will also revisit adjectival agreement when describing ourselves, meeting the irregular verb 'être = to be'.



Our first **R.E** topic will explore how Sikhs symbolise commitment.

Home Learning

Reading: The children will visit the library on a Friday afternoon and will be able to check out one book per week. The children will not be able to get a new library book until they have returned the previous one. Within our library session, we will be continuing our prosody sessions, developing our oracy and fluency skills. We would like the children to practice reading aloud to someone at home at least once a week; it doesn't have to be the book they've borrowed from school. We ask that someone at home then signs and dates the reading record each week and that they bring it in to be checked on the Friday.

Maths: There will be a weekly maths task sent home every Friday; it will then be collected in the following Thursday. This is a mandatory piece of home learning that needs to be done every week. There will also be half termly suggestions to support Maths and English that will be sent out the second Friday of each half term.

Topic: We would like each child to complete a project at home linked to our topic. We will send out a sheet of ideas but the children can do whatever sparks their interest. It is not mandatory but we will have a home learning gallery in December to show off all the children's fantastic work.

Spellings: We will be learning four words each week and practising them during the school day. However, if you feel like it would benefit your child to also practice these at home, the words for each week are listed below.

| W/b 08.09 | W/b 15.09 | W/b 22.09 | W/b 29.09 | W/b 06.10 | W/b 13.10 | W/b 20.10 |
|--|--|--|--|-----------|---|--|
| pleasant tolerant instant distant | hindrance nuisance balance distance | vacancy buoyancy vibrancy tenancy | excellent apparent environment government | Robinwood | convenience existence conscience silence | agency fluency regency currency |

Y6 Residential at Robinwood

There will be a meeting about Robinwood on Tuesday 16th September at 3.30pm.

There is more information at:

https://www.robinwood.co.uk/activity_centers/dobroyd-castle/

Thank you for your continued support!

Miss Kelly

Dates for your Diary

Tuesday 16th September: Flu vaccinations

Tuesday 16th September: Parent Meeting for Robinwood 4.30 p.m.

Wednesday 18th September: Individual school photos

Monday 6th – Wednesday 8th October: Y6 Residential at Robinwood

TBC: Harvest Festival at St John's Church

Friday 24th October: School closes for half term

Monday 3rd November: School opens for Autumn 2