

Year 2 Spring 1 Curriculum Newsletter



Welcome back! I hope you all had a lovely Christmas break. If you ever need to get in contact, please email me at tilly.stead@benrhydding.bradford.sch.uk and I'll endeavour to respond as promptly as I can. Please contact the office regarding any pick up arrangements as I may not get chance to check my emails during the day.

English

The sequence of our English lessons stays the same throughout the year. First the children will predict what they think our new topic book is about, followed by completing comprehension activities to understand the story in more detail and then work on their spelling, punctuation and grammar skills in their writing. We will recap the use of expanded noun phrases and focus on using coordinating and subordinating conjunctions and commas in our writing.

Maths

We will begin the term by finishing our shapes unit looking at 2D and 3D shapes. We will then move onto looking at Money. In Year 1 the children learnt to recognise the value of each coin and note. If you get time at home and have coins and notes available, it would be useful if you could practice counting coins and notes and begin to find change. You could practice through role playing shops.

Topic

Our topic this term is called How did people explore the world? The explorers Year 2 will learn about are: Captain James Cook, Amy Johnson and Neil Armstrong.

We will focus on the following questions:

- How have people explored the world?
- How did James Cook become a renowned explorer?
- What has been the impact of Neil Armstrong walking on the moon?
- Who was Amy Johnson?
- Who do you believe had the most impact?



We are looking forward to participating in an outdoor learning workshop based on Explorers. More information regarding this will be sent out soon.

Science

This term we will continue our topic of Materials. We have explored the property of materials, comparing the similarities and differences and now will begin to plan experiments, test materials and investigate what materials are waterproof.



P.E.

Our P.E. days are **Monday** and **Thursday**. Children should come to school in their PE kit on Monday and Thursday mornings and will be sent home in it. They must all have a warm jumper.



Book Exchange

All children will continue to have a school reading book (matched to their phonic ability) and reading record. These books will continue to be changed on **Fridays**. If you have not finished the book your child is reading and would like to keep it an extra week you are more than welcome to.

Please be aware, the reading books will only include graphemes they are familiar with so the children should be reading at least 90% of their book fluently; their reading should come across as if it is easy to them. When your child has read their book to you, you could model how to read with expression and also ask some questions to check comprehension. If your child is struggling to read their book, please get in touch.

Library Books

In addition to bringing home a school reading book every Friday, children will also choose a book from the Library to bring home. These should also be returned on a Friday along with your school reading book so your child can scan a new one out of the Library. Children pick this book based on their interests, rather than phonic ability.

Water Bottles

Please make sure your child has a water bottle in school every day. This will be sent home at the end of the day to be brought back in filled up with water for the next day.

Thank you for your continued support.

Dates for your diary

Monday 6th January 2025- Spring term 1 starts
Saturday 1st February 2024- Ben Rhydding Cross Country