

Year 4 Long Term Plan Cycle A

	Autumn Term	Spring Term	Summer Term			
Enrichment	Murton Park	Theatre Trip	History Van – Mayans Workshop Nature Reserve Trip Chris then Den Man – Survival Day			
Contribution	Link with Nursing home Linking Schools	Plan Low Energy Day Link with Nursing home Linking Schools	Link with Nursing home Link School			
English	THE RED PRINCE					
Grammar and Punctuation Focus	 using a wider range of conjunctions, including when, if, because, although using conjunctions, adverbs and prepositions using fronted adverbials with a comma indicating possession by using the possessive apostrophe with plural nouns 	 using the present perfect form of verbs in contrast to the past tense choosing nouns or pronouns appropriately 	 using and punctuating direct speech 			
Writing Outcomes	Descriptions Narratives Non-Chronological Reports	Letters Diary Entries Adverts	Letters Story			
Prosody Text	Range of short extracts including fiction, non – fiction and playscripts	Poetry	PROJECT VIDE			



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Maths	Column Addition and Subtraction	Numbers up to 10,000	Perimeter	3, 6 and 9 times tables	7 times tables and patterns	Understa multiplic relations	ative	Coor	rdinates	Fractior	IS	S	ymmetry	T	ïme	Division with remainders
Science	Group and Classify Living Things	Data g Collection A	States of		Sound	Data Collection B	Electi	ricity	Energy	Data Collection C	Hab	itats	Deforestati		The Digestiv System	
Art	William Morris Charles Re Image: Charles Re Image: Charles Re					harles Renn	ie Mack	lackintosh Paul Klee								
Computing	Online Safety: Quiz eB Project Evolve			ook Invent a car			Animation Understanding the inte				he internet					
Design and Technology	Pizza						Moving books Levers (1 lever)									
Geography	Earthquakes					arthquakes	and Volcanoes									
History	Vikings and Anglo Saxons						Mayans									
Music	Playing Together!				Musical Contrasts: Exploring the structure of music			Melody Builders								
PE	SSS- Striking Table T	•	SSS- Throv Catchin Dodgel	ng-	Fitness & Circ			– Inva Games Netba	s-	Outdoor &	Adve	enturo	us	SSS	<mark>5- Athlet</mark>	ics



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	SSS- Gymnastics	SSS- Dance	SSS- Throwing & Catching – Handball	SSS – Striking & Fielding- SEND Adapted sport	<mark>SSS – Invasion Game</mark> Football	SSS- Striking & Fielding- Tennis		
PSHE	What strengths, skills and interests do we have?	How do we treat each other with respect?	How can we manage feelings?	How will we grow and change?	How can our choice make a difference to others and the environment?	0		
RE	How do ancient stories i modern celebration	ns? i	do the lives of the Gur nspire Sikh believers? (visit to a Gurdwara)		d beliefs can be found ry and community?	Why do people follow inspirational leaders?		