

## Year 1 Long Term Plan Cycle A

	Autumn Term	Spring Term	Summer Term			
Enrichment	Yorkshire Wildlife Park	Alfresco Learning Workshop				
Contribution		Y1 and Y3: Wild Flower Garden/Rewilding project	Sell coasters for a local charity			
English	Naughty Bus  GREAT  EXPLORER  CHRISTMASAURUS  TOM FLETCHER  ALLER MINISTRALIA	Alexis Deacon BEEGU  IZZY Gizmo  Pip Jones © Sara Cellvic communication MICHM MI	POEMS OUT LOUDI  THE DAY THE PARTY OF THE POEMS OUT THE DAY THE POEMS OUT			
Grammar and	Leaving spaces between words	Joining words and clauses with and	Punctuating sentences using a capital			
Punctuation Focus	Punctuating sentences with a full stop	Using a capital letter to begin sentences	letter, full stop, question mark or exclamation mark			
rucus		Using a capital letter for the names of				
		people, places, the days of the week and	<ul> <li>Suffixes</li> </ul>			
\A/-::::	Da et ca vela	the personal pronoun I	Do obra-			
Writing	Postcards	Descriptions	Poetry			
Outcomes	Descriptions	Retellings	Narratives			
		Instructions				



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Prosody Texts															Yes You Go	m. Gow!	
Maths	Place Value	Addition and Subtracti	Shape	Place Value	Addition &Subtract	ion Place	Value	Length and	Height	Mass and Volume	Multiplica	Division	Fractions	Position& Direction	Place Value	Money	Time
Science	The Human Body	Seasonal Change (Autumn	Material s	Season Change (Winter	e Pa	nting irt A	Anim		Carii for t plan	he (	easonal Change Spring)		nting art B	Plants	Planting Part C	Growing and Cooking	Seasonal Change (Summer
Art	Andy Goldsworthy					Vincent Van Gogh						Wassily Kandinsky					
Computing	Online Safety: Teach Computing DfE Project Evolve scheme of work. (1 lesson)			_	Animated Character Retell a story						Storyboard Barefoot Compo unplugged then Simple algoriti			gged			
Design and Technology	Vehicles Axles and wheels				els	Fr				Fruit ke	ruit kebabs/ Fruit smoothies						
Geography	Africa (Continents and Oceans) G1/1.1a					1				Wh	Where in the World am I? (+Local Geography) G1/1.1b, G1/1.3a						
History						Great Fire of London G1/1.1b, H1/1.2											



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Music	Move to Exploring Puls	the beat: e and Rhythn	า	Explorin	g Sounds	High and Low: Exploring Pitch			
PE	FoM	SSS- Dance FMS		Fitness & Health- Circuits	SSS – Invasion Games- Hockey	Outdoor & Adventurous- Team building		SSS- Athletics	
	SSS- Gymnastics			SSS- Throwing & Catching- Handball	SSS – Striking & Fielding- SEND Adapted sport	SSS – Invasion Games- Football		SSS – Striking & Fielding- Tennis	
PSHE	What is the same and different about us?	Who is spe	cial to us?	What helps us stay healthy?	What can we do with money?	Who helps us to keep safe?		How can we look after each other and the world?	
RE	What does it mean to be community of be (visit to St John's C	lief?		oooks and stories are important?	Why are festivals impo community?	rtant in a How an		nd why do we care for others?	