



## Reception Long Term Plan

General themes	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><i>Please note: These themes may be adapted at various points to follow children's interests.</i></p> <p>Throughout the year there will be an ongoing focus on the seasons through local walks and using our senses to explore our local environment.</p> <p>Children will develop their language and vocabulary with Word Wizard, as well as, their performance skills through show and tell, storytelling, music, singing and rhymes.</p> <p>Children will have opportunities to develop their social and collaborative skills, develop their imagination, critical thinking and problem-solving skills through their play. Children will develop their independence as well as their resilience.</p> <p>Children will have opportunities to build up their physical development through PE, Squiggle while you Wiggle and play opportunities in the outdoor provision.</p> <p>Children will develop their reading and writing through phonics and shared reading time and literacy activities. Children will develop their mathematical knowledge, skills and understanding with help from the Numberblocks.</p> <p>Children will develop learning skills through Learnology and the Learning heroes.</p>	<p style="text-align: center;"><b>Magnificent Me! (Pirates)</b></p> <p>Children will be learning all about themselves and getting to know their new class friends. Children will be talking about their families and thinking about what makes a good friend. Children will be learning about their emotions and strategies to help manage their feelings. Children will be learning about their bodies and exploring the world through their senses. Children will learn about Harvest. To fit in with 'Talk Like a Pirate Day' the children will be having a Pirate Day where they will be learning about being a pirate and all things</p>	<p style="text-align: center;"><b>People Who Help Us Celebrations</b></p> <p>Children will be learning about Halloween, Bonfire Night, Remembrance Day, Diwali and Christmas. They will be learning why we celebrate and remember these special occasions and the key information about them. The children will be thinking about what is similar and different about these celebrations. Children will be learning about people who help us and their jobs through visitors to our school.</p>	<p style="text-align: center;"><b>People and Places Around the World</b></p> <p>Children will be looking at world maps / globes. Children will be learning about different places around the world. They will learn about different environments. Children will be learning about different cultures and traditions. They will be looking at similarities and differences in people's homes, dress, food and music / dancing. There will be a focus on the Chinese New Year and the Holi festival.</p>	<p style="text-align: center;"><b>Once Upon Time.... And The Three Little Pigs</b></p> <p>Children will be developing their understanding of the past through stories and images. They will look at how transport, houses and clothes have changed over time. Children will compare their homes to that of houses of the past and those around the world. Children will explore different materials and make the houses of the three pigs. Children will then perform this story with the puppets. Children will be developing their knowledge and language of stories and will write their own stories. Children will learn about Easter.</p>	<p style="text-align: center;"><b>Growing Animals and Plants</b></p> <p>Children will be drawing pictures of plants and animals. Children will be learning about life cycles with a focus on the life cycle of a frog. Children will be learning how to care for plants and animals and what they need to help them grow and thrive. Children will be learning about healthy eating and how to keep themselves healthy and why it is important.</p>	<p style="text-align: center;"><b>My Place in Space Superheroes</b></p> <p>Children will be learning about their place in space. They will be looking at maps and drawing simple maps of the school grounds as well as their drawing their own imaginative maps. Children will engage in non-fiction texts and film clips to learn about space and living on the International Space Station. Children will make space rockets and taste astronaut food. Children will be discussing if aliens exist and what questions they may ask an alien if they met one. Children will be thinking about what makes a good superhero and what powers they would like to have. Children will be using their</p>



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Children will develop an awareness of others from diverse backgrounds through our Linking Schools project.	associated with them.					imaginations to paint pictures of superheroes and make their own superhero accessories. Children will be making their very own Supertatoes. Children will be reflecting on their time in Reception.
<b>Enrichment Opportunities</b>	Pirate Day Baking flavoured buns Local walk	Visit to Ilkley Fire Station Visit from the Local Community Support Officer, Dentist and Doctor Possible trip to the theatre for a Christmas play	Making snow and ice Linking School Visit Chinese New Year Holi Festival Bollywood Dancing	Linking School Visit Building the Three Pig Houses Local Walk Easter	Trip to Hesketh Farm or Tropical World Pet visit (Arthur the cat) Local Walk Observing tadpoles Growing sunflowers and vegetables Sports Day	Tasting space food Making Supertatoes Trip to Nell Bank with our Buddies End of year celebration presentation.
<b>Contribution Opportunities</b>	Harvest	Making Christmas decorations for the Methodist Church		Planting plants to brighten up the school		

## Reception Curriculum Goals Children at Ben Rhydding to become...

Communication and Language	Personal, Social and Emotional Development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<b>Confident Communicators!</b>	<b>Independent Individuals!</b>	<b>Amazing Athletes!</b>	<b>Brilliant Bookworms!</b>	<b>Masters of Maths!</b>	<b>Compassionate Citizens!</b>	<b>Proud Performers!</b>
They can express ideas and feelings confidently using a wide range of vocabulary.	They show determination and	They can show strength, balance and co-ordination when playing, move confidently and safely in	They can show a love for reading, use new vocabulary to talk about what they have read or has been read to them,	They can show a deep understanding of numbers to 10, recognise patterns within the number system, subitise,	They can help to look after their community and care for the	They can perform a song, poem or dance to an audience, retell stories with expression



## Reception Long Term Plan

<p>They can engage in back-and-forth conversations with friends and adults. They can listen and respond with relevant comments, questions and answers.</p>	<p>resilience when learning something new. They have the confidence to make mistakes and persevere even when face with something challenging. They can manage their own personal needs and know how to stay fit and healthy.</p> <p><b>Fantastic Friends!</b> They are kind, caring and helpful. They show empathy and respect to others, work and play co-operatively whilst considering others' ideas and feelings.</p>	<p>a variety of different ways, use a range of equipment.</p> <p><b>Talented Tool Users!</b> They can hold a pencil effectively, use a range of tools (for example scissors, cutlery, paintbrushes, tweezers) safely and with confidence.</p>	<p>show understanding of what they have read. They read words and simple sentences (using phonemes, digraphs and trigraphs they have learnt).</p> <p><b>Wow Writers!</b> They can write letters that are formed correctly, write words and simple sentences (phonemes, digraphs and trigraphs they have learnt) that can be read by others. They write for a range of purposes in their play.</p>	<p>compare quantities and recall number bonds to 10.</p>	<p>environment, have an awareness of other people's religions, cultures and beliefs.</p> <p><b>Exceptional Explorers!</b> They can show curiosity about the world around them, understand how to read and draw a simple map, understand some differences between times and places.</p>	<p>and confidence, play a range of instruments correctly and with good rhythm.</p> <p><b>Dynamic Designers!</b> They can choose and safely use the resources they need to make their creations, talk about what they have made and how they have made it.</p>
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