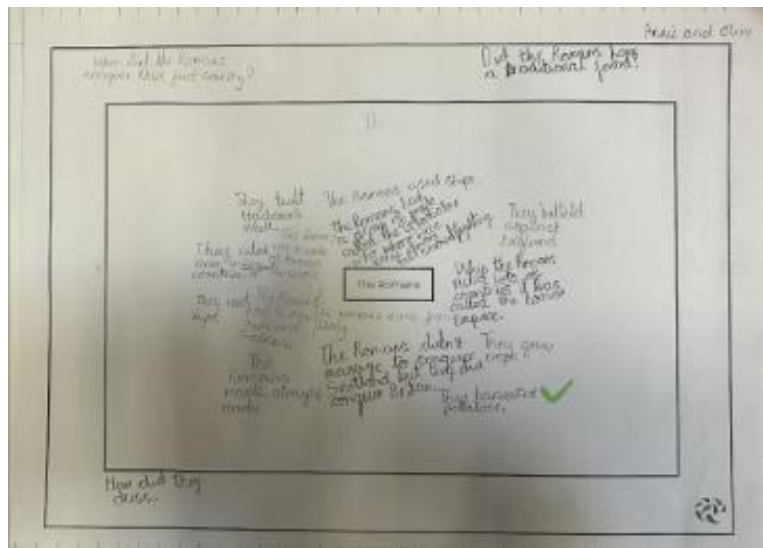# Thinking Frames

Thinking Frames are a visual tool for thinking and learning. They are a graphic organiser to support children organising their thoughts around a topic area or learning objective. They reduce cognitive load and writing time.
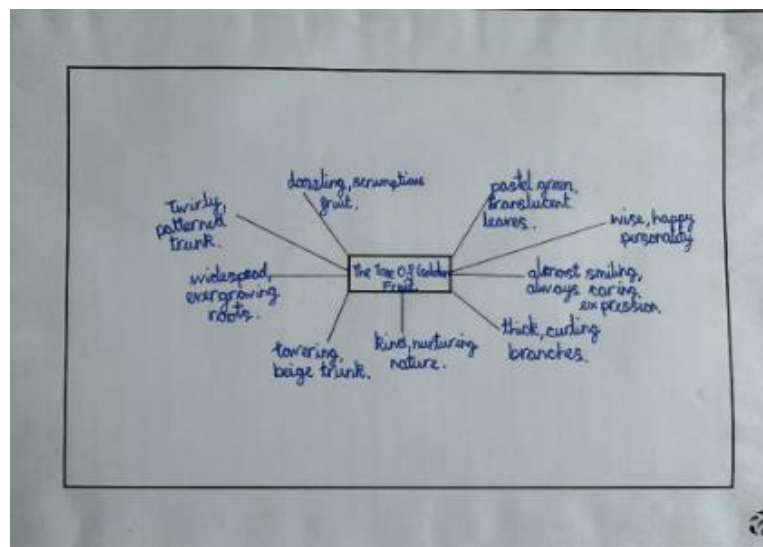
They support Ben Rhydding Primary School's teaching and learning focus to Make Thinking Visible. Children can use thinking frames individually, in pairs or in groups.

There are a range of thinking frames and they serve different purposes.
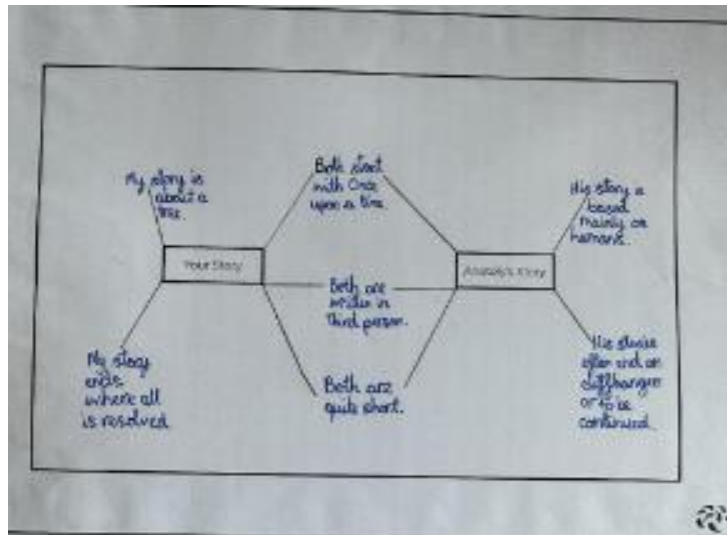
Defining – Pick out the key concepts of a topic or theme

Describing – Similar to the defining frame but this uses lines to pick out words/phrases to describe something
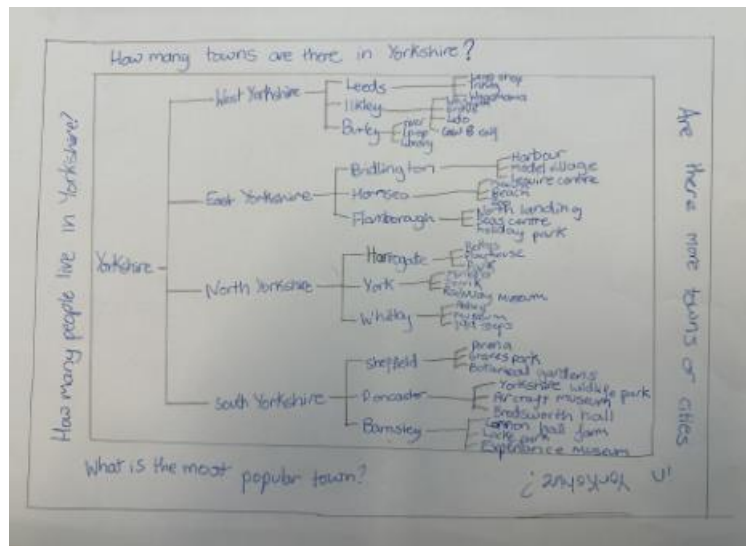
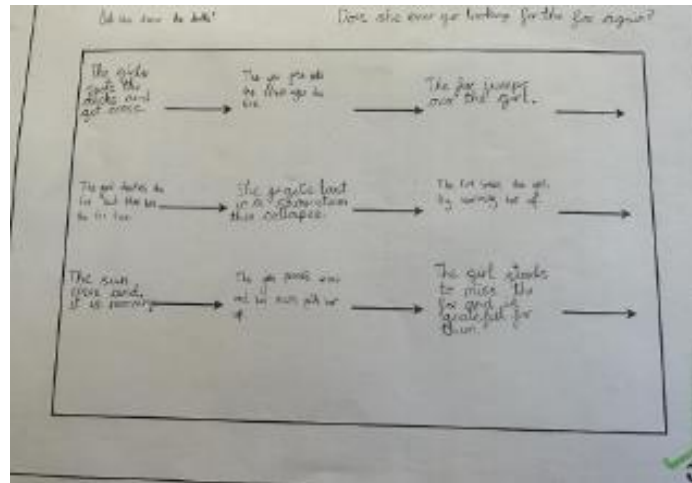Compare/Contrast – Used to pick out similarities and differences

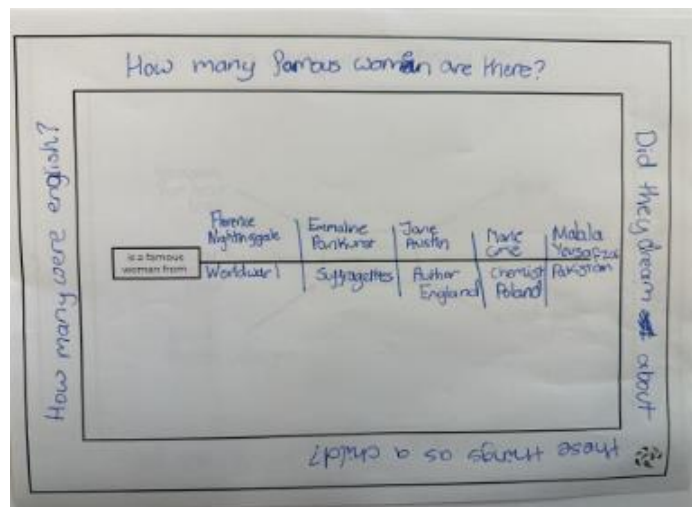Categorising – Used to break down a topic into different areas

Whole Part – Used to break a subject into parts

Sequencing – Helps to order events

Connecting – Supports making links and connections between a theme

Cause/Effect – Structures thinking so children can think of the causes of an events and the effects of it.