

# Year 2 Summer 2 Curriculum Newsletter



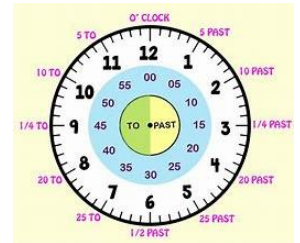
Hello and welcome back. I hope that you have all had a lovely break. I am delighted to be welcoming all the children back for the last half-term of Year 2! If you ever need to get in contact, please email me at [tilly.stead@benhydding.bradford.sch.uk](mailto:tilly.stead@benhydding.bradford.sch.uk) and I'll endeavour to respond as promptly as I can. Please contact the office regarding any pick up arrangements as I may not get chance to check my emails during the day.

## English

The sequence of our English lessons stays the same throughout the year. First the children will predict what they think our new topic book is about, followed by completing comprehension activities to understand the story in more detail and then work on their spelling, punctuation and grammar skills in their writing. This half-term we will recap everything we have learnt in English this year- the use of expanded noun phrases, adjectives, commas in a list, apostrophes for possession and contraction and using conjunctions in our writing.

## Maths

We will begin the half-term by finishing our Fractions unit of work. We will then move onto Time followed by Position and Direction.



## Topic

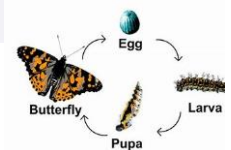
We will continue our Topic from last half-term, The United Kingdom. We are focusing on the following questions linked to our local area:

- Do we need a zebra crossing outside school?
- Do we need new shops in our area?
- Do the school grounds have enough plants to encourage wildlife?
- Is litter a problem in our local area?



## Science

This half-term our science topic is Growing up. We will explore the meaning of parents and offspring before looking at the life cycles of humans, different mammals, amphibians and butterflies.



## P.E.

Our P.E. days are **Monday** and **Thursday**. Children should come to school in their PE kit on Monday and Thursday mornings and will be sent home in it. They must all have a warm jumper.



## Book Exchange

All children will continue to have a school reading book (matched to their phonic ability) and reading record. These books will continue to be changed on **Fridays**. If you have not finished the book your child is reading and would like to keep it an extra week you are more than welcome to.

Please be aware, the reading books will only include graphemes they are familiar with so the children should be reading at least 90% of their book fluently; their reading should come across as if it is easy to them. When your child has read their book to you, you could model how to read with expression and also ask some questions to check comprehension. If your child is struggling to read their book, please get in touch.

### Library Books

In addition to bringing home a school reading book every Friday, children will also choose a book from the Library to bring home. These should also be returned on a Friday along with your school reading book so your child can scan a new one out of the Library. Children pick this book based on their interests, rather than phonic ability.

### Water Bottles

Please make sure your child has a water bottle in school every day. This will be sent home at the end of the day to be brought back in filled up with water for the next day.

Thank you for your continued support.

### Dates for your diary

**Monday 3<sup>rd</sup> June 2024**- Summer term 1 starts

**Tuesday 11<sup>th</sup> June 2024**- Class photos

**Wednesday 12<sup>th</sup> June 2024**- Mr Fletcher covering Year 2 (Miss Stead on SENCO course)

**Thursday 13<sup>th</sup> June 2024**- Mr Pellow covering Year 2 (Miss Stead on SENCO course)

**Monday 17<sup>th</sup> June 2024**- Training Day

**Monday 1<sup>st</sup> July 2024**- Year 2 Parents day & evening

**Tuesday 2<sup>nd</sup> July 2024**- Transition Day

**Wednesday 3<sup>rd</sup> July 2024**- Sports Day

**Tuesday 16<sup>th</sup> July 2024**- House treat day

**Friday 19<sup>th</sup> July 2024**- Break up