Year 1 Summer Term 2 2024 Curriculum Newsletter



Welcome Back!

I hope you all had a lovely half term break. I can't believe we are now in our final term of Year 1!

If you ever need to get in contact, please email me at katie.kelly@benrhydding.bradford.sch.uk and I'll endeavour to respond as promptly as I can. Please, however, contact the office regarding any pick up arrangements as I may not get chance to check my emails during the day.

English and Maths

In English, we will be consolidating the skills we have learnt across the year to ensure we can write a sequence of sentences using the correct punctuation. We will also be continuing the prosody sessions we started last half term, focusing on reading fluency and expression. In maths, we will be looking at understanding halves and quarters, understanding place value up to 100, position and direction, money and time. The children will

Topic



This term, Year 1 and 2 will continue to learn about the U.K, with a focus now on local geography fieldwork. They will be asked the following questions:

- Do we need a zebra crossing outside school?
- Do we need new shops in our area?

also continue to have daily phonics and maths fluency sessions.

- Do the school grounds have enough plants to encourage wildlife?
- Is litter a problem in our local area?

Science

This half term, the children will explore the following questions focusing on sustainability and the seasons over time:

- Where does our food come from?
- What are the changes in summer?
- What are the main changes each season?



<u>PE</u>



Our P.E days are now **Wednesday and Thursday**. Children need to attend school on these days in their school uniform P.E kit.

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Reading

Book exchange: All children will continue to have a school reading book (matched to their phonic ability) and reading record. If your child is struggling to read their book, please get in touch. These books will continue to be changed on **Fridays**. When you have read the book, please sign the reading record. If you have not finished the book your child is reading and would like to keep it an extra week, please write me a message in the reading record.

Please be aware, the reading books will mostly include graphemes they are familiar with so the children should be reading at least 90% of their book fluently; their reading should come across as if it is easy to them. When your child has read their book to you, you could model how to read with expression and also ask some questions to check comprehension. If your child is struggling to read their book, please get in touch.

Library: In addition to bringing home a school reading book every Friday, children will also choose a book from the school library to take home. The children can choose any book and this decision should be based on reading for pleasure rather than their reading ability (this may mean they bring a book home for you to read to them). These books should be brought in every **Friday**. The

children will not be able to get a new library book until they have returned the previous one.



Please ensure your child brings a filled water bottle with them to school every day. This should be one that stays in the classroom for the day and not one from their packed lunch.



Thank you for your continued support Miss Kelly

Dates for your Diary

Monday 3rd June: School opens for Summer 2

Tuesday 11th and Thursday 13th June: Y1 Phonics Screener

Monday 17th June: Training Day

Friday 21st June: PTA Summer Fayre

Tuesday 2nd July: Whole School Transition Day

Wednesday 3rd July: Sports Day

Tuesday 9th July: Y1 End of Year Parent Consultations

Tuesday 16th July: House Treat Day

Wednesday 17th July: PTA KS1 Disco 5 p.m.- 6 p.m.

Friday 19th July: School closes for summer holidays