

Year Six Summer 1 2024 Curriculum Newsletter



12.4.24

Dear Parents and Carers,

Welcome back to a very busy and exciting term. During the first few weeks there will be a final push towards preparation for the Year 6 SATs. Once the SATs are out of the way we will be starting to turn our attention to end of year performances and transition activities.

Learning Values this Term: Meaning Makers: Empathy and Responsibility

Topic

This will be through joint History and DT projects with year 5.

Our history topic is 'Britain from the Stone Age to the Iron Age'.
We will focus on these areas:

Culture – What is the difference between Skara Brae and an Iron Age hill fort?

Stories – What were the Celts like?

Legacies – What kinds of evidence are there for pre-history?

Individuals – How did humans survive in the Stone Age?

Belief – Who built Stonehenge?

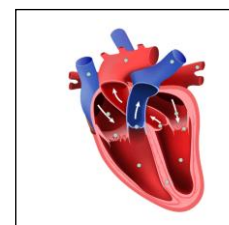
English



This term we will continue to read "The Final Year" by Matt Goodfellow. We will be using the text to practise comprehension questions and to inspire the writing of non-fiction. If your child enjoys this book then they might also like "Skellig" by David Almond or another verse novel like "The Way of Dog" by Zana Frallion.

In **Maths** this half term, we will finish working on multiplying and dividing fractions before moving on to percentages. Then we will focus on fluency in the four operations. In particular we will practise the types of questions that might arise on the SATs papers. We will also learn how to reason and explain mathematical concepts carefully and develop problem solving skills. Please remember your child can use the TT Rockstars website (they all have logins) to practise their timetables at home.

In the **Science** lessons this term we will finish studying light. Then we will be turning our attention to the circulatory system. We will be looking at the blood, the heart, blood flow and why/how we have oxygenated and de-oxygenated blood.



PE will take place on Monday afternoons and Wednesday mornings. Children are asked to come into school in their PE kits.

RE: We will focus on a young person's personal quest, starting with an exploration of the responsibilities and opportunities that arise as they grow into adulthood. We will investigate religious and secular responses to growing up, including rites of passage. As part of the study, pupils will consider their own values, beliefs and commitments.

French:

Having focussed predominantly on the present tense, Year 6 will be introduced to the simple future tense (I am going to...), a relatively easy tense to master. Acting as imaginary fortune-tellers, the children will pretend to predict their own as well as the peers' futures in French.

Music: We will continue to learn the numbers for our end of year performance as well as following the schemes of work in Sparkyard.

HOME LEARNING:

- **First News:** Every week this is available for children to take home; it is optional.
- **Arithmetic:** Optional SATs style tests, available each week, as well as CPG booklets (10 minute tests)
- **Book exchange:** Children should have a book at school and a book to take home. They should bring their book back and exchange from the class library when finished. A reading record book will be provided which Year 6 should be encouraged to fill in with phrases and sentences that they have 'maggied' from their reading, to use in their own writing.
- **Summer term project:** We hope to have a homework gallery in school next half term. More information will be available on Summer 2's Curriculum Newsletter.

Water Bottles

Please make sure your child has a water bottle in school every day. This will be sent home at the end of the day to be brought back in filled up for the next day.

Finally, if you have any queries or wish to discuss any issues regarding your child's learning, please do not hesitate to contact us.

Best wishes,

The Year 6 Team: *Sandy Leach and Kally Wigglesworth*

Dates for Your Diary

- Re-arranged art gallery 19.4.24
- Bank holiday (School closed) 6.5.24
- SATS week 13th - 17th May 2024 (please speak with staff if you are available to help with the SATs breakfast)
- PE every Monday and Wednesday this ½ term
- Sports Day 22.5.24
- Half Term w/c 27th – 2nd June 2024
- School opens 3rd June 2024

Learning Values this term:

Meaning Makers:
Empathy and Responsibility