**Ben Rhydding Primary School**

**School Profile 2021-22**

**Background**

This school is of smaller than average size compared with other primary schools. The proportion of pupils known to be eligible for free school meals is low. Most pupils are White British and few speak English as an additional language. The percentage of disabled pupils and those with special educational needs is below average. The school exceeds the current floor standards, in all areas, set by the government. The school is part of the Two Valleys Learning Collaborative (2VLC), this includes several local schools working together to support each other and help develop and share good practice.

A private childcare provider is located on the same site. It provides before-and-afterschool care. It receives a separate inspection and a separate inspection report.

Ben Rhydding Primary School is a one form entry school catering for children from Reception to Year 6. There are currently 192 children on roll. We are the only primary school serving the village of Ben Rhydding, found near to Ilkley in the Wharfe Valley.

Ben Rhydding is a friendly, warm and caring school with a vibrant and creative ethos. We are fortunate

to have a hugely committed and dedicated staff team and PTA. The school was rated ‘Good’ in our most recent Ofsted Inspection in July 2019.

**Organisation/Curriculum**

Currently we operate with 7 classes supported by eight support staff (Teaching Assistants and HLTAs). Six of the support staff work full time and two part time.

Our curriculum is continually evolving and we plan a rich and challenge curriculum.

Results at both KS1 and KS2 are usually high when compared to similar schools. Our standards at the end of KS2 are always well above floor standards and attainment is above the national average. We are focused on quality outcomes and progress for all children.

**Our Community**

There is a strong tradition of community involvement in the village and, since opening, the school has tried hard to build on this tradition. We have a great deal of support from committed and interested parents. An active PTA organises Christmas and Summer Fairs and many social events for parents. The school also presents many performances for parents throughout the year – Harvest, Christmas, Easter, productions etc.

**Enrichment**

At Ben Rhydding there is a wide range of activities for children to participate in outside the classroom to enrich and enhance their educational experiences.

There are numerous opportunities for children to learn an instrument and to perform in the school choir. The school’s sports provision is comprehensive and is supported by links to Ilkley Grammar School and a variety of external sports coaches. Events are organised throughout the year to raise the profile of PE, these include:

Cross country

Swimming

Football

Dodgeball

Basketball

Netball

Cricket

Athletics

As well as after-school clubs, children also have opportunities to take part in residential visits to Buckton in Y3 and Robinwood in Y6, both of which are outdoor activity centres in North Yorkshire.

**After School**

The school currently sites a before and after school provision on the grounds. The provider is Playstation which is very popular with both parents and children alike. The school also runs a number of before and after school clubs for pupils in KS1 and KS2, these usually include.

Wake Up and Shake Up (before school sports club)

Multi Sports (Delivered by Inspiration Tree Sport Coaches on Monday and Friday)

Running Club (Wednesday)

Lego Club (Tuesday)

Art Club (Wednesday)

**Ofsted Judgements**

In July, we were inspected by OFSTED, who judged us to be a good school. Highlights of the report include.

* Parents and carers rightly recognise and appreciate the strengths of the headteacher and his leaders. Since the school’s previous inspection, there have been considerable improvements to the quality of teaching. This now means that pupils in all key stages achieve well. By the time pupils leave Ben Rhydding, they have made good progress and are well prepared for secondary school.
* Governors have high levels of expertise. They have quickly gained a good understanding of the school’s strengths and weaknesses in teaching and learning.
* Pupils enjoy reading. They have responded with enthusiasm to teachers’ use of whole-class texts. This has resulted in high levels of engagement in reading and had a positive impact on the quality of pupils’ writing.
* The school’s curriculum provides pupils with a broad and balanced range of subjects, some of which are well taught. In some subjects, such as art, and design and technology, learning does not always ensure a clear progression of skills.
* The pupil premium funding is used effectively to provide good support and teaching for the few disadvantaged pupils. This ensures that they make good progress.
* The achievement of pupils with special educational needs and/or disabilities (SEND) is good. Leaders ensure that these pupils receive the quality of teaching and support which meets their needs.
* The school puts a high priority on pupils’ welfare. Procedures for safeguarding pupils are effective. As a result, pupils say they feel safe and parents agree.
* Pupils have positive attitudes to their learning. They conduct themselves well around the school. Their behaviour in lessons is good, although expectations in key stage 1 are not always consistent.
* Children in the early years get off to a good start. They receive a secure grounding in the basics of reading, writing and numeracy so they are well prepared for key stage 1. Activities planned for children to choose for themselves do not always have a clear learning focus.