

CYCLE 1 YEAR 5 AND 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Real Purpose (Entry/Exit)</b>	Forest Schools/ Moor Visit		Living Exhibition (children are experts)		Leeds City Museum	
<b>HISTORY</b>	Bronze and Stone Age + Local History				Ancient Egypt	
<b>GEOGRAPHY</b>			North America			
<b>ART</b>	Charley Harper: Minimal Realism		Georgia O' Keefe: Modernism		Real Purpose: Charley Harper and Georgia O'Keefe	
<b>DT</b>	Book with moving parts about Prehistoric Britain		Structures: Bird Hides		Seasonal Food	
Maths Links	Timelines				Timelines/Shape	
English Links	Diary Writing – Bronze Age person		Biographies – Neil Armstrong Newspaper Writing – Moon Landing		Mummification Process – Narrative and Instruction Tutenkamun Newspaper/ TV Report	
Computing	Purple Mash Following the National Curriculum for Y 5 & 6: also using the computers throughout all learning to enhance our knowledge through internet research and teaching resources USE OF PURPLE MASH SCHEMES OF WORK					
Science Year 5	Working Scientifically	Properties and Changes of Materials	Forces	Earth and Space	Living things and their habitats	Animals, including humans
Science Year 6	<b>Humans</b> Body, digestion and circulatory system	<b>Light</b> Traveling and shadows	<b>Classification</b> Plants and animals	<b>Electricity</b>	<b>Evolution and inheritance</b> Adaptation and development over time	<b>Healthy Lifestyles</b> Diet Exercise Human heart

RE	How to Sikhs show commitment?	What do Christians believe about Jesus's death and resurrection?	How do Jews remember the Kings and Prophets in worship and life?	How does growing up bring responsibilities?
French	<b>Madame Vert will teach French to Y5 &amp; 6 every week</b>			

CYCLE 2 YEAR 5 AND 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Real Purpose (Entry/Exit)</b>	Visit Merton Park		Carnival for Parents		Orienteering on the Moors Yorkshire Water Visit	
<b>HISTORY</b>	Romans + local history					
<b>GEOGRAPHY</b>			Brazil/rainforest		Water Cycle + Rivers and Maps	
<b>ART</b>					Sketching/Watercolours	
<b>DT</b>	Clay pots/tiles		Costume – textiles, Food-Cooking			
Maths Links						
English Links	Diary of a Roman (Gladiators) Battles of Boudica		Non Fiction Balanced Arguments - Deforestation		Non Fiction – Presenting Informational Texts	
Computing	Following the National Curriculum for Y 5 & 6: also using the computers throughout all learning to enhance our knowledge through internet research and teaching resources USE OF PURPLE MASH SCHEMES OF WORK					
Science Year 5	Working Scientifically	Properties and Changes of Materials	Living things and their habitats	Forces	Earth and Space	Animals including Humans
Science Year 6	<b>Humans</b> Body, digestion and circulatory system	<b>Light</b> Traveling and shadows	<b>Classification</b> Plants and animals	<b>Electricity</b>	<b>Evolution and inheritance</b> Adaptation and development over time	<b>Healthy Lifestyles</b> Diet Exercise Human heart

RE	Key writings and teachings for religious & non-religious views.	Significance of worship, rituals & values, making comparisons.	Making links between beliefs & practices (symbols story & language).	Formulate questions on own & other's beliefs, suggest possible responses.	Reflection on meaning & purpose in own lives, suggest possible responses.	Morals & recognising different views
French	<b>Madame Vert will teach French to Y5 &amp; 6 every week</b>					
Music						