

## Question Masters

At Ben Rhydding we believe:

We should all encourage children to ask questions about their learning.

We should create a safe environment where children feel they can contribute and be included.

We should develop pupils' curiosity through enthusiastic and creative teaching.

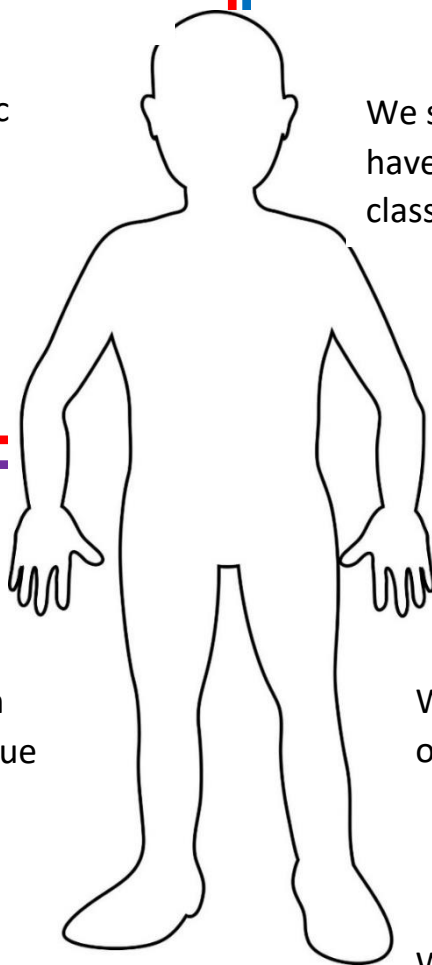
## Connection Keepers

At Ben Rhydding we believe:

We should build on pupils prior learning, within year groups and across their school journey.

We should encourage pupils to spot links and connections in their learning across the curriculum.

We should model language and have high expectations of classroom talk and interactions.



## Risk Takers

At Ben Rhydding we believe:

We should build resilience in pupils and teach them to value the process of learning.

We should provide an environment where it is good to make mistakes and help pupils take responsibility to learn from them.

We should enable children to make choices over how they complete their learning and encourage challenge and risk taking.

## Meaning Makers

At Ben Rhydding we believe:

We should foster a lifelong love of learning.

We should find opportunities to work in partnership with various organisations, experts, parents and the local and wider community.

We should provide opportunities for pupils to exhibit, share and have their beautiful work valued by a real audience.