

Ben Rhydding Primary School

Sports Premium Spending impact report for 2020-2021

Funding received	
Number of eligible pupils: 188 (September 2020)	Total amount received: £17,800
Funding rate: £95 per pupil	
Objectives	
<ul style="list-style-type: none">• providing before and after school sporting clubs and activities• to increase participation in before and after school sporting clubs and activities• delivering active lunch times for all pupils• coaching, supporting and training to staff members to feel confident when delivering active lunchtimes• to identify and support pupils who may show signs of early anxieties and/or child mental health issues.• remarking the school yard to increase the number of activities and games that can be played at break times and during PE lessons to increase overall pupil physical engagement and enjoyment of being physically active	

<p>Meeting national curriculum requirements for swimming and water safety.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>29/31 pupils in the current Y6 cohort can swim confidently and proficiently over a distance of 25m. The 2 pupils who have not yet met this standard are currently attending swimming lessons with the Y5 pupils. Swimming, as with all other aspects of the school curriculum was suspended during the autumn and spring term of 2020-21 due to covid-19. Swimming lessons were reintroduced in May 2021. Currently 94% of the Y6 cohort have met the standard. It is hoped that by the end of the summer term this figure will be 100%.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>94% (29/31) Two Y6 pupils are receiving additional swimming lessons with Y5 up until the end of the summer term to try and reach this standard.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>94% (29/31) Two Y6 pupils are receiving additional swimming lessons with Y5 up until the end of the summer term to try and reach this standard.</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Objective one: Engaging all pupils in regular physical activity

Percentage of total spending

Planned £17,800 = 100%
Actual £13,161 = 73.9%

Intent		Funding spent Planned Spent Not spent	Evidence and impact	Sustainability and suggested next steps
1	<ul style="list-style-type: none"> Continued employment of a Sports Coach/Wake up and Shake up Coach September 2020 Provide children with opportunities to experience a range of sports within the wake up and shake up sessions Raise fitness levels and enjoyment of being active and participating in sport Develop range of fine and gross motor skills, balance and coordination required for participating successfully in a range of striking, invasion and track based sports and games Develop children’s understanding of the tactics and strategies required to participate in a range of individual and competitive sports Develop an understanding of ‘fair play’ and ‘rules’ as well as an 	<p>Planned spend £10,000 Spent due to Covid-19 £5940 Not spent £4060</p>	<ul style="list-style-type: none"> Wake up and Shake up club reintroduced in the summer term. Now up and running (15 pupils on register, approximately 12 attend each session) Active lunch times reintroduced in the summer term and now up and running Sport equipment now purchased and being used for active lunch times and after school clubs (as well as tear group bubbles under covid management procedures) 	<ul style="list-style-type: none"> To continue promoting wake up and shake up to attract more pupils when Covid RAs and management procedures are relaxed (max number due to Covid is currently restricted to 15 pupils if inside).

	<p>appreciate of the performance of others</p> <ul style="list-style-type: none"> • Develop a greater understanding of how exercise effects the body and the benefits this can bring 			
2	<ul style="list-style-type: none"> • To continue to provide and replenish sports equipment for active lunch times and to enhance the PE resources for children to use in lessons and during playtimes. • Replace broken / incomplete sets of equipment. • To remark the yard and buy additional playground furniture e.g. a target and tennis wall (back boards to be mounted on the schools internal fencing). • Provide children with opportunities to experience a range of sports within the PE lesson and at playtimes. • Provide children with opportunities to experience a range of sports within the PE lesson and at playtimes. • Raise fitness levels and enjoyment of being active and participating in sport • Develop range of fine and gross motor skills, balance and 	<p>Planned £300 Spent £300</p> <p>Planned £5000.00 (yard markings) Spent £4495 Not spent £5.00</p> <p>Planned £500.00 (yard furniture – target boards, basketball hoops) Spent £426 Not spent £74</p>	<ul style="list-style-type: none"> • PE stock cupboard inventory completed Feb 2020. Older equipment circulated within school and broken / unused equipment thrown away or donated. • New PE equipment, including balls, bats and skipping ropes purchased. • Continue to monitor equipment and ensure broken / incomplete sets are discarded and replaced. 	<ul style="list-style-type: none"> • To continue to review yard and sports equipment and replenish as required • To ensure all yard space promotes maximum physical activity • Ongoing training for all staff, provided by Inspiration Tree Sports Coaches and the School's PE coordinator improves staff skills and confidence and maximises pupil engagement and enjoyment of being physically active. • To complete annual inventory of PE equipment and regularly check for broken / missing equipment and

	<p>coordination required for participating successfully in a range of striking, invasion and track based sports and games</p> <ul style="list-style-type: none"> • Develop children’s understanding of the tactics and strategies required to participate in a range of individual and competitive sports • Develop an understanding of ‘fair play’ and ‘rules’ as well as an appreciate of the performance of others • Develop a greater understanding of how exercise effects the body and the benefits this can bring 			<p>repair or replace as necessary.</p> <ul style="list-style-type: none"> • PE cupboard labelled and kept tidy – weekly check. • Staff to monitor children accessing the equipment and ensure they return carefully.
3	<ul style="list-style-type: none"> • Subscription to the IGS sports league • Develop opportunities for whole school competition / team games where children compete against each other. 	<p>Planned £2,000 Actual spend £2,000</p>	<ul style="list-style-type: none"> • All pupils in KS2 take part in sports leagues and competitions organised by IGS. 	<ul style="list-style-type: none"> • To continue with subscription to IGS Sports Leagues • To continue to organise tournaments with

			<ul style="list-style-type: none"> • Sports Day to be run by Sports UK coaches and provide medals and certificates in the award ceremony. • School football, cricket, cross country, rugby and rounders tournaments between 2VLC schools during the course of the year. Organised by School and Ilkey Grammar as part of the IGS Sports Leagues. • All children from R – Y6 participate in a number of games where they compete against their peers. • Parents to be invited to watch the whole school and their children take part in competitions within school and with other schools within the 2VLC. • No involvement 2020-21 in sports leagues due to Covid- 	<p>different year groups / games with local schools within the 2VLC.</p>
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			19. Under government guidelines and sports league contracts, £2000 was still paid to IGS.	
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